Smart or Dishonest? Plagiarism and use of Writing Technologies: An Increasing Problem for Training Students for the Legal Profession[*]

Abstract

In every academic community the most important value they hold on to and always work towards promoting among the students and the educators is what is termed academic honesty. In this light, Plagiarism and the use of automatic essay- writing technologies and services, are an increasing problem for universities and other educators training students for the legal profession. Plagiarism and the use of automatic essay-writing technologies and services are generally considered dishonest practices, rather than signs of intelligence or cleverness. While these practices may help students to achieve better grades or meet deadlines more easily, they ultimately undermine the value of education and the learning process. This paper explained the concept of what plagiarism is, and interrogated whether it is smart or dishonest. The paper thereafter examined what writing technologies and services are, and analyzed whether they are smart or dishonest. The paper then scrutinized the forms of plagiarism and use of writing technologies and services. Thereafter, the paper set out the consequences of plagiarism, and the consequences of the use of writing technologies and services. Finally, the paper analyzed the problems created by Plagiarism and use of writing technologies and services in the legal education, and then concluded.

Keyword: *Plagiarism, Technology, Academic dishonesty, Educators, University and Legal Education*

1. Introduction

Academic honesty or academic integrity is a set of values held by the academic community. The values are defined by the International Center for Academic Integrity as "*commitment, even in the face of adversity, to honesty, trust, fairness, respect and responsibility.*"[1] Academic integrity has become one of the main issues of higher education institutions around the world during the past few decades[2].Academic dishonesty is a long-term problem that has become much more prevalent during the past several years in higher education[3]. Many factors have been cited as contributing to the rise in academic dishonesty, including the ongoing increase of development of new technology that facilitates academic dishonesty and some academics attribute the increased "options" for cheating to the internet, while others believe that the use of the internet has contributed at least in part to the increased incidence of Plagiarism[4]. However, it is not always academic dishonesty when artificial intelligence tools are used. Depending on how the tools are applied, for instance, reticent writers can utilize tools like ChatGPT to create

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[1] Academic Integrity and Plagiarism Prevention Resources: What is Plagiarism? <https://guides.lib.uw.edu/c.php?g=345664&p=2331761#:~:text=Plagiarism%20is%20using%20somebody%20else's,is%20not%20considered%20common%20knowledge> Accessed 6 March, 2023
[2] Rajka Djokovic, Jovana Janinovic & others, "Relying on Technology for Countering Academic Dishonesty: The Impact of Online Tutorial on Students' Perception of Academic Misconduct", <https://www.mdpi.com/2071-1050/14/3/1756> Accessed March 7, 2023
[3] Roumiana Peytcheva-Forsyth, Lyubka Aleksieva and Blagovesna Yovkova, 'The impact of technology on cheating and plagiarism in the assessment – The teachers' and students' perspectives", AIP Conference Proceedings; <https://aip.scitation.org/doi/pdf/10.1063/1.5082055> Accessed 6 March, 2023
[4] Ibid.

a preliminary draft that they can subsequently edit and enhance. Meanwhile, when used in this way, technology can aid in learning for pupils, given that the outputs from ChatGPT frequently contain factual errors, the text can also be used to teach students how to conduct fact checks and engage in critical thinking[5]. When students are no longer studying the subject on their own, when students use tools or other individuals to complete their homework, this is regarded as academic dishonesty, and the important thing to remember is that when students decide to have someone or something else complete their schoolwork for them, they are to fault and not technology. We must note the fact that there is a distinction between using technology to aid in academic success and aiding in academic dishonesty because both of these uses can make use of the same technology[6].

According to Northern Illinois University undergraduate and graduate catalogs academic dishonesty is seen as "*The attempt of any student to represent as his or her own work that which he or she has not produced is regarded by the faculty and administration as a serious offense. Students are considered to have cheated if they copy the work of another during an examination or turn in a paper or an assignment written, in whole or in part, by someone else. Students are responsible for plagiarism, intentional or not, if they copy material from books, magazines, or other sources without identifying and acknowledging those sources or if they paraphrase ideas from such sources without acknowledging them*"[7]. Academic dishonesty can take many forms just to mention but a few like copy and paste without proper referencing, cheating, fabrication or falsification, sabotage, and hiring the service of service to write an assignment, term paper, seminar presentation. The widespread use of mobile devices gives students countless options to quickly collect and store images or documents of course materials that may be seen in the examination room[8]. Students can communicate information while taking an exam using mobile devices[9]. Internet search results are also available electronically, allowing students to rapidly copy and paste the data into assignments, papers, and other documents[10]. Because it involves the unauthorized use of research information, such as ideas, data, methods, figures, and language, without attributing to its authors, plagiarism is one of the problems that affects the quality of education, the integrity of students, and the reputation of educational institutions[11]. In essence, copying or imitating the work of other scholars without appropriately attributing the authorship has become a major academic violation in contemporary culture because of informal technology. Given the fact that every educational institution shuns activities that demean its integrity and reputation through plagiarism and cheating which has the tendency of producing weak student when it comes to the question of competence and capacity in the different field of human endeavor, different institutions deploy their best capacity to come up with policies that prevent or reduce academic dishonesty and cheating and promote academic honesty. This requires the production of original work that includes thought,

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[5] Sarah Elaine Eaton, 'Artificial intelligence and academic integrity, post-plagiarism', <https://www.universityworldnews.com/post.php?story=20230228133041549> Accessed 6 March, 2023
[6] Ibid.
[7] 'Academic Dishonesty Definition and Types', <https://www.niu.edu/academic-integrity/faculty/types/index.shtml#:~:text=Academic%20dishonesty%20refers%20to%20committing,Keith%2D Spiegel%2C%202002> Accessed 6 March, 2023,
[8] Ibid
[9] Ibid.
[10] Ibid.
[11] 'Plagiarism and Its Adverse Effects', <https://studycorgi.com/plagiarism-and-its-adverse-effects/> Accessed 6 March, 2023

creation and synthesis of knowledge and gives proper credit to the sources utilized[12]. This paper will examine the problems created by Plagiarism and the emergence and development of writing technologies and services within the context of universities and for other educators training students for the legal profession. This paper will in the first part define and explain what is meant and implied by plagiarism and writing technologies and services. Thereafter, the paper will proceed into an analysis of whether incidents of Plagiarism and use of writing technologies and services constitutes academic smartness or dishonesty. After that, the paper will explain the different forms or types of plagiarism and writing technologies and services. Thereafter, the paper will bring out the consequences of plagiarism and the use of writing technologies and services, and then highlight the problems of plagiarism and writing technologies and services in the legal education and then conclude with some helpful recommendations.

2. Whether Plagiarism denotes smartness or dishonesty

Plagiarism is the act of using someone else's work or ideas without giving them proper credit or permission[13]. This can include copying and pasting text from a source, paraphrasing someone else's work without citation, or using ideas or concepts without acknowledging their origin[14]. It is considered unethical and can lead to serious consequences such as loss of reputation, legal action, or academic penalties and also a form of intellectual theft and is considered unethical and often illegal. The University of Central Missouri, in its Academic Honesty Policy, defines plagiarism as: *"[a]s the borrowing of ideas, opinions, examples, key words, phrases, sentences, paragraphs, or even structure from another person's work including work written or produced by others without proper acknowledgment"*. *"Work"* is defined as thesis, drafts, completed essays, examinations, quizzes, projects, assignments, presentations, or any other form of communication, be it on the internet or in any other medium or media. *"Proper acknowledgment"* is defined as the use of quotation marks or intending plus documentation for directly quoted work and specific, clearly articulated citation for paraphrased or otherwise borrowed material.[15] From the perspective of whether plagiarism is smart or dishonest, it should be pointed out that plagiarism is not a display of academic smartness but is academic dishonesty if it involves intentionally presenting someone else's work or ideas as your own, without giving proper credit or attribution. Academic institutions typically have strict policies against plagiarism and consider it a serious offense that can result in penalties such as failing a class, suspension, or expulsion.

3. Whether use of writing technologies and services denotes smartness or dishonesty

Writing technologies and services refer to tools, software, and services that aid in the process of writing. These may include word processing software like Microsoft Word or Google Docs, grammar and spell-checking tools, citation management software, and online writing communities or forums[16]. Writing services may also refer to companies or individuals who offer writing assistance for a fee, such as ghostwriting, editing, or proofreading services these

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[12] Plagiarism for Students: Understanding and Avoiding: What is Plagiarism?
<https://libguides.xavier.edu/c.php?g=1004286&p=7485170> Accessed 6 March, 2023,

[13] 'Plagiarism', <https://www.ox.ac.uk/students/academic/guidance/skills/plagiarism> Accessed March 7 2023

[14] Raimo Streefkerk, 'The Types of Plagiarism| Explanations & Examples', <https://www.scribbr.com/plagiarism/types-of-plagiarism/> Accessed March 7, 2023

[15] 'Plagiarism', <https://guides.library.ucmo.edu/plagiarism> Accessed March 7, 2023

[16] 'Popular Writing Tools and Software for Authors and Researchers', <https://www.ref-n-write.com/blog/popular-writing-tools-and-software-for-authors-and-researchers/> Accessed 6 March,2023

services may be used by students, professionals, or individuals who require assistance with writing tasks, however, it is important to note that using such services without proper attribution or acknowledgment can also be considered plagiarism[17]. Writing technologies and services are available to help writers improve their writing skills and create better content and these can include software programs that help with grammar and spelling, online writing courses, writing workshops, and professional writing services that provide editing, proofreading, and ghostwriting services[18]. It is important to use writing technologies and services ethically and not rely on them to plagiarize or cheat and note that Proper citation and attribution of sources is essential in avoiding plagiarism and maintaining academic integrity.[19] With respect to the issue of whether the use of writing technology is smart or dishonest, it should be pointed out that using writing technologies and services, such as grammar checkers or citation generators, can be helpful for students in improving the quality of their writing and ensuring that they follow proper citation guidelines. However, it is important for students to use these tools ethically and appropriately, and to understand the limitations and potential errors that can arise from relying solely on automated tools. Ultimately, academic success should be based on one's own efforts, skills, and knowledge, rather than relying on shortcuts or unethical practices such as plagiarism. It is not academic smartness but academic dishonesty if writing technology and services if Students are likely than ever to hire writing services for college essays , write assignment without their own effort and if Students use them as resources and employ seasoned writers to complete their term papers, research papers, essays, and other academic writing assignments[20].

4. The Forms of plagiarism and use of writing technologies and services

Plagiarism comes in many forms but the seven types of plagiarism listed hereunder are the most common[21]:

4.1 Self-plagiarism[22]: You might be shocked to learn that you are capable of plagiarism. How? Your original ideas are after all yours to utilize anyway you wish, correct? Yes, but there's a catch. Imagine you wrote an article discussing the benefits and drawbacks of altering the zoning regulations in your city two years ago, and now you're writing a research paper about the effects of adopting particular zoning regulations on other cities during the last ten years. It would constitute plagiarism to use material from your essay in your research paper. You are not at risk of getting charged with plagiarism if you use the same sources and correctly cite them. If you write professionally, self-plagiarism may be a problem. When you write on assignment for a client, that client owns the finished product. Reusing your own remarks with subsequent clients constitutes plagiarism and jeopardizes your professional standing.

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[17] What is a Ghostwriter? <https://www.fiverr.com/resources/guides/writing-and-copywriting/what-is-ghostwriter> Accessed 6 March 2023

[18] Ibid.

[19] 'Rules of Conduct: Plagiarism', <https://www.sciencedirect.com/topics/social-sciences/plagiarism> Accessed 7 March, 2023

[20] Rehmat Ullah, 'Positive and Negative Impacts of Technology on Education', <https://techbaji.com/technology/positive-negative-impact-of-technology-on-education/> Accessed March 8, 2023

[21] Lindsay Kramer, '7 Common Types of Plagiarism, With Examples', <https://www.grammarly.com/blog/types-of-plagiarism/> Accessed 8 March, 2023

[22] Turnitin 'What is Self-Plagiarism', <https://www.turnitin.com/blog/is-recycling-your-own-work plagiarism#:~:text=Self%2Dplagiarism%20is%20defined%20as,while%20authoring%20a%20new%20work> Accessed March 10, 2023

4.2 Patchwork plagiarism[23]: Patchwork plagiarism, also known as mosaic plagiarism, is the act of taking phrases, paragraphs, or ideas from other published works and recombining them into a new work of writing. Even though this form of plagiarism is sneakier than just copying and pasting text from a source, tools like Turnitin's may still readily catch it. Mosaic plagiarism, describes situations in which copied work is mixed in with the author's original work. This type of plagiarism may occur in conjunction with direct plagiarism and might be subtle and simple to overlook. Taking a clause from a source and inserting it into a sentence of your own is an illustration of patchwork plagiarism. Always remember to cite your sources in order to avoid plagiarism of any kind. Prior to submission, you can also think about passing your work via a plagiarism detection program. These tools use sophisticated database software to search for similarities between your content and other materials.

4.3 Accidental plagiarism[24]: What is accidental plagiarism? To answer the question, it is necessary to first comprehend what plagiarism is and what it entails. Many frequently believe that something is plagiarized if it is copied word for word, yet this is a common fallacy about plagiarism. In addition to carbon copies, plagiarism also refers to ideas, experiments, quotes, and the use of synonyms. Even if you paraphrase the text, you still need to include your own opinions and interpretations. Unintentional plagiarism is referred to as accidental plagiarism. It frequently happens as a result of improper or incorrect citations, forgetting or failing to quote, or unintentionally utilizing the same phrases or word combinations as those in the original. Most frequently accidental plagiarism occurs when a writer doesn't recognize they are using someone else's words in their own work. Included in accidental plagiarism are: 1. Failing to properly credit your sources in your writing, 2. Not properly citing your sources, 4. Failure to surround cited information with quotes.

4.4 Source-based plagiarism[25]: Source-based plagiarism occurs when a writer (intentionally or unintentionally) fails to properly and completely cite a source. This could be referencing a source that is improperly identified or doesn't exist, asserting a statement that is supported by two sources but only identifying one of them, or using a secondary source of information while crediting the primary source in your work. Understanding source-based plagiarism can be challenging. This type of plagiarism involves the writer correctly citing their sources but misrepresenting those sources. For instance, the author can make mention of a secondary source in their writing but only provide credit to the original, primary source. Other instances include citing erroneous sources or even inventing sources.

4.5 Paraphrasing plagiarism[26]: When a writer reuses another's work while making minor word or phrase modifications, it is known as paraphrasing plagiarism. It's a typical sort of plagiarism, and many students aren't even aware that it is one. Yet, plagiarism occurs when you use someone else's original concept without giving them credit, even if you put it in your own words.

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[23] Scribbor 'What is Patchwork Plagiarism', <https://www.scribbr.com/frequently-asked-questions/what-is-patchwork-plagiarism/> Accessed March 10, 2023

[24] Copyleaks, 'How to Understand and Avoid Accidental Plagiarism Using a Plagiarism Checker', <https://copyleaks.com/blog/accidental-plagiarism-understanding-and-avoiding-it> Accessed March 10, 2023

[25] 'Source-Based Plagiarism: Examples and How to Avoid It Yourself'', <https://www.quetext.com/blog/source-based-plagiarism-examples-and-how-to-avoid-it-yourself> Accessed March 10, 2023

[26] Raimo Streefkerk, 'The 5 Types of Plagiarism | Explanation & Examples', <https://www.scribbr.com/plagiarism/types-of-plagiarism/#:~:text=Is%20paraphrasing%20considered%20plagiarism%3F,you%20correctly%20cite%20the%20sourc> Accessed March 10, 2023

4. 6 Complete plagiarism[27]: When a writer submits someone else's work under their own name, it is considered outright plagiarism. It is completely plagiarized to hire someone to write your paper, then turn in that paper with your name on it. Plagiarism also includes stealing or "borrowing" someone else's work and submitting it as your own. The submission of a research paper for English class that your older sister produced and sent in when she took the course five years ago is an illustration of outright plagiarism.

4.7 Direct plagiarism[28]: Direct plagiarism is related to total plagiarism in that it, too, is the overt passing-off of another writer's words as your own. How much of the two papers are copied differs between them? The entire paper is plagiarized when it is complete. Direct plagiarism occurs when particular sentences or paragraphs are used without giving credit to (or even mentioning) the original author. Direct plagiarism is when you use a line or two from a source in your own work without citing or quoting the source.

5. Consequences of Plagiarism

The costs of plagiarism can be severe and long-lasting and it is important to always give credit where credit is due and to use proper citation and referencing practices when using other people's work or ideas. Some of the most common costs of plagiarism include[29]:

5.1 Loss of respect and reputation: Plagiarism among students has serious effects since it destroys reputation and respect. Modern colleges are able to identify plagiarism and punish students properly because they have quality assurance systems and strict academic policies. Students who get punishment may fail the course, receive a lower grade, be suspended, or be expelled. Universities penalize students who mistakenly copy a specific piece of writing without a prior history of plagiarism by lowering their scores or excluding them from the offending courses. Colleges with strict academic integrity policies suspend students and place them on probation, during which time they attend workshops and seminars to learn how to avoid plagiarism. Universities typically remove students who engage in willful and widespread plagiarism and cancel any academic credentials they have been given.

5.2 Loss of integrity: The development of plagiarism in higher education institutions has raised concerns about student honesty and educational quality. Because plagiarism undermines integrity and encourages unethical behavior, it has detrimental long-term impacts on both students and professionals. Integrity, which is the bedrock of character, governs how people carry out their job in both academic and professional settings. Regardless of the conditions they are learning in, students with integrity do the right thing. By enabling plagiarism in the classroom, teachers foster a culture of dishonesty that students would carry over to the job. Being academic community where students learn principles essential to their lives, careers, and society, learning institutions are impacted by plagiarism. Learning institutions teach pupils ethics, therefore Universities are important in establishing lifetime integrity, which determines an individual's social and personal duty in society. As a result, parents and businesses anticipate

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[27] Enago Academy '8 Most Common Types of Plagiarism to Stay Away From', <https://www.enago.com/academy/fraud-research-many-types plagiarism/#:~:text=Complete%20plagiarism%20is%20the%20most,to%20intellectual%20theft%20and%20stealing> Accessed March 10, 2023

[28] Northern Illinois University, 'Direct Plagiarism', <https://www.niu.edu/academic-integrity/students/plagiarism/direct-plagiarism.shtml#:~:text=In%20instances%20of%20direct%20plagiarism,as%20his%20or%20her%20own> Accessed March 10, 2023

[29] 'Plagiarism and Its Adverse Effects', <https://studycorgi.com/plagiarism-and-its-adverse-effects/> Accessed 6 March,2023

that colleges will support students and provide them with the necessary ethical principles. Colleges that tolerate plagiarism lose credibility because they can't live up to parental and employer expectations. As a result, parents are reluctant to send their kids to institutions of higher learning that have decreased integrity. Employers also reject graduates from institutions known for tolerating plagiarism and other unethical practices.

5.3 Loss of income: Plagiarism not only causes experts, students and professionals to lose their credibility and respect, but also their revenue. Given that businesses choose employees based on their academic credentials, plagiarism results in employment termination. The loss of certificates as a result of plagiarism forces companies to fire those impacted because their credentials are in question. Étienne Klein, a well-known physicist, was fired from his position as director of the Center for Advanced Studies in Science and Technology because he had plagiarized numerous works by authors, scientists, and philosophers, for instance. Consequently, a key result of plagiarism that has an impact on income is the loss of a job.

6. What are the consequences of the use of writing technologies and services?

Technology has a significant impact on writing[30]. Use of the internet, tablets, computers, and smartphones has expanded, which implies that more students are incorporating technology into their writing assignments. Students are now more likely than ever to hire writing services for college essays. Students use them as resources and employ seasoned writers to complete their term papers, research papers, essays, and other academic writing assignments and in this light negative effects of writing technologies and services include:[31]

6.1 Plagiarism: As a result of the simple access to a wealth of written material and online resources, most students have become lazier as a result, and writing abilities have decreased. Instead of using their own words, students believe all they need to do is copy and paste an already published piece. With technology advancement, some students fail to write original and unique papers as they have opportunity to copy and paste content from online documents and as such, they fail to use their words on the claim of saving time, and subsequently lead to plagiarism[32].

6.2 Students become helpless without technology: Without technology, students are rendered impotent since technology-induced sloth is on the rise. Pupils no longer know how to perform simple chores like proofreading and correcting their grammar and spelling. It increasingly seems that pupils cannot present any high-quality work without these resources and online writing services. Because of the abundance of information available so easily online, students can get lazy in thinking, being that when you have everything in your grasp within second, the will to actually research and learn can seem a boring task and as such, this also increase laziness

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[30] Rehmat Ullah, 'Positive and Negative Impacts of Technology on Education', <https://techbaji.com/technology/positive-negative-impact-of-technology-on-education/> Accessed March 8, 2023

[31] Clare Speak, 'Is There a decline in Skills Due to Technology', Plaque Post, Published January29, 2021, <file:///C:/Users/USER/Downloads/Is%20There%20a%20Decline%20in%20Writing%20Skills%20Due%20To%20Technology%20-%20Prague%20Post.html> Accessed 8 March 8, 2023

[32] Darshman, 'Positive and Negative Effects of technology on Academic Writing Skills', Hackernoon, Published June 7,2020, <https://hackernoon.com/positive-and-negative-effects-of-technology-on-academic-writing-skills-fw3430lq> Accessed March 8, 2023

because when you know you can do your essay at the last minute by just looking it up online, you will not use your creativity to make your work different[33]

6.3 Impatience with the writing process: While there are college essay writing services that can provide you with a completed written work immediately, there is a lack of patience with the writing process. People no longer see the need to do research, but their effort and try to use their own words in putting up a piece. There are an app and a website for everything likes writing, proofreading, editing etc.

6.4 More confidence in technology than themselves: Students now place more faith in technology than in themselves as a result of the use of writing tools and internet writing services. People have a great deal of faith that the content they obtain online or through the use of various writing tools is flawless and error-free. On the negatives , technology has made writers rely so much on the internet, which has affected their ability to be independent in their writing and in this light technology has led to the over-reliance of technological devices where writers cannot think through basic concepts and as such there has been an increase of plagiarism that is where work by writers is not their original work[34].

7. Problem of Plagiarism and writing technologies and services in Legal Education.

Plagiarism and the use of writing technologies and services pose significant challenges for legal education[35]. It is important for students to understand the ethical implications of plagiarism and develop their writing and research skills while maintaining academic integrity, this is because, in the academic environment of law school, there is no customary acceptance of non-attribution of sources in students' written assignments[36]. It is important that, legal educators should promote ethical conduct and provide guidance on proper citation and attribution practices. Plagiarism is a significant concern in legal education as it can have serious consequences for both students and the legal profession. Writing technologies and services, while useful in many ways, can also contribute to plagiarism and other ethical concerns[37]. Here are some of the problems associated with plagiarism and writing technologies and services in legal education:

7.1 Academic Integrity: Plagiarism is a violation of academic integrity and undermines the credibility of legal education since when students cheat or plagiarize in academic activities, the educators or instructors cannot accurately assess student performance or evaluate students' mastery of the knowledge, skills and applications necessary in their field. As a result, institutions may grant credentials to those who do not really deserve them, so it is really essential for students to develop strong writing and research skills.[38]

7.2 Ethical Concerns: Plagiarism can have severe ethical implications in the legal profession, where honesty, integrity, and professionalism are essential. In the legal profession, plagiarism can lead to serious consequences such as lawsuits, loss of license, and damage to reputation. It

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[33] 'Positive and Negative Effects of Technology on Students', Global Owls, <https://globalowls.com/positive-and-negative-effects-technology-on-students/> Accessed 8 March 8, 2023
[34] Marc Berman, 'Effects of Technology on Academic writing' Programming insider, Published September 21, 2020 <https://programminginsider.com/effects-of-technology-on-academic writing/#:~:text=Technology%20has%20also%20helped%20writers,be%20independent%20in%20their%20writing> Accessed 8 March, 2023
[35] '6 Consequences of plagiarism', iThenticate, <https://www.ithenticate.com/resources/6-consequences-of-plagiarism> Accessed March 8, 2023
[36] Robin F. Hansen and Alexandra Anderson, 'Law Student Plagiarism: Contemporary Challenges and Responses', <https://jle.aals.org/cgi/viewcontent.cgi?article=1030&context=home> Accessed March 8, 2023
[37] 'Negative Effects of Technology on Academic Writing Skills', Techin droid, February 12, 2020, <https://techindroid.com/negative-effects-technology-academic-writing-skills/> Accessed March 8, 2023
[38] Ibid.

is important for law students to learn the importance of originality and ethical writing practices. Law students who engage in plagiarism may face disciplinary action, and their reputation may suffer in the legal community. Academic integrity entails a system of ethical conduct that is surrounded by regulations that have serious repercussions for violation, similar to professional legal ethics. Law schools should encourage students to engage with academic integrity constructively, use it to demonstrate their ability, and establish a positive professional identity with integrity at its center in order to develop ethical professionals[39].

7.3 Misuse of Writing Technologies and Services: Writing technologies and services such as grammar checkers, proofreading tools, and writing software can be helpful, but they can also be misused. Students may rely too heavily on these tools and fail to develop their own critical thinking and writing skills. Students who misuse writing tools and services are more likely to do dishonest behaviors, such as plagiarism, whether they do so knowingly or unknowingly. Since students compete for academic success in these competitive online classes, plagiarism is becoming more prevalent. Students are also using technology to commit plagiarism in a variety of ways, from copying files from a friend or internet source to purchasing a paper online[40].

7.4 Hinders learning: Plagiarism and reliance on writing technologies and services can prevent students from developing critical thinking, research, and writing skills. These are essential skills for legal education and practice. Overreliance on writing technologies and services can lead to a lack of personal engagement with the material and weaken the students' writing abilities. Since Plagiarism entails using someone else's words and ideas and passing them off as your own, plagiarism is a type of theft and as a result, it is academically dishonest, this is to the effect that the learning process is further hampered by plagiarism, which often produces poor writing and obscures the sources of your ideas[41].

8. Conclusion and Recommendation.

This paper has considered what is plagiarism and whether it is smart or dishonest, what are writing technologies and services and whether they are smart or dishonest, forms of plagiarism and use of writing technologies and services, what are the consequences of plagiarism, what are the consequences of the use of writing technologies and services, problems of plagiarism and writing technologies and services in the legal education. In the context of legal education, plagiarism and the use of automatic essay-writing technologies and services can be particularly damaging. Students who engage in these practices may not develop the critical thinking, research, and writing skills that are essential for success in the legal profession. Moreover, legal professionals have a responsibility to uphold ethical and professional standards, which includes a commitment to honesty and integrity. This paper therefore recommends that legal educators and universities should take a proactive approach to prevent plagiarism and the use of automatic essay-writing technologies and services. This may involve universities and legal educators educating students on the importance of academic integrity and providing them with resources

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[39] Colin James, 'Academic Integrity in Legal Education', <https://www.researchgate.net/publication/304038160_Academic_Integrity_in_Legal_Education> Accessed March 10, 2023

[40] 'Plagiarism Technology', <https://www.123helpme.com/essay/Technology-Plagiarism-167652> Accessed March 10, 2023

[41] Tegan George, 'Consequences of Mild, Moderate & Severe Plagiarism', Scribbor, published on October 18,2021, Revised on July 26, 2022, <https://www.scribbr.com/plagiarism/consequences-of-plagiarism/#:~:text=Plagiarism%20is%20a%20form%20of,usually%20resulting%20in%20bad%20writing> Accessed March 10, 2023

and support to help them develop their research and writing skills. Universities and legal educators should use plagiarism detection software and other tools to identify and deter dishonest practices. Universities and legal educators should educators prioritize academic integrity and ensure that students are equipped with the skills and knowledge they need to succeed honestly in their chosen profession.